Dibújate – Nivel II, Para Empezar nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

*En este papel, vas a dibujarte (yourself) en el círculo grande y después describir los siguientes temas:*

*ARROW – your classes this semester and what you think about each of them.*

*HEART – the family member you are closest to*

*SUN – where you go on a regular basis and when*

*LONG BOX – what you are like/not like*

*STAR – what you are like according to your friends/family*

*DIALOGUE BOX – What you eat during a typical day*

*¡Presta atención a esta rubrica!*

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| --- | --- | --- | --- | --- | --- |
| Elemento | 5 = 100 | 4 = 90 | 3 = 80 | 2 = 70 | 1 = <69 |
| WRITING  (counts twice as much!) | Has perfect word order, agreement, spelling, uses a variety of vocab, and verbs are used correctly. | Has minor errors with word order, verbs, agreement, or spelling | Errors dealing with grammar make sentences hard to read | Sentences are incompre-  hensible | Not completed or done at all |
| CONTENT | For each portion, student includes description that is original, thoughtful, and is at least four sentences. | Student is missing sentences, sentences are short, or content is basic or unoriginal. | Student pays little attention to parts required. | Student’s writing shows no attention shown. | Not completed or done at all |
| Craftsman-ship | Final product is done neatly, and shows effort/time spent. I’d be proud to hang it outside the hallway. | May be a little messy or unorganized. | Not done neatly, looks rushed or done with Little effort. | Final product shows no effort | No final product |
| Requirements | Final product is turned in on time and all above requirements have been followed. | Final product is turned in after class but on due date or is one day late. | Final product is two-five days late. | Assignment is a 0 after five days. |  |